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Involvement of Parents in the Administration of Farm Schools in South Africa

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ABSTRACT The aim of this paper is to investigate the involvement of parents in the school administration of farm schools in South Africa. An argument is presented that although the involvement of parents in the administration of schools in South Africa is taken as a *fait accompli*, the reality is that in farm schools, this still remains a wishful thinking. The empirical method was used to obtain information from parents about their involvement in the administration of farm schools. The findings indicated that a high proportion of farm school parents are illiterate and semi-literate and this high illiteracy rate of parents negatively affects school administration, as they cannot successfully be a part of school administration activities. The study is concluded by the submission that it is essential for farm school parents to be given necessary training so that they can have a working knowledge of school administration activities.